



Public involvement. Public education. Public benefit.

**Online No Child Left Behind Survey
Responses from Vermont vs. the National Average**

From what you have heard about NCLB, do you believe that you:		
	Vermont	National
Know Nothing or Little About the Law	0%	7%
Know About Some of the Provisions of the Law	80%	59%
Have An In-Depth Knowledge of the Law	20%	35%

From what you know about NCLB, what is your opinion of the law?		
	Vermont	National
I Support the Law As It Is Without Changes: Stay the Course	0%	2%
I Support the Purposes of the Law, But Believe That It Requires Changes	55%	65%
I Do Not Support the Law At All	40%	31%
I Have No Opinion	5%	2%

One of the major goals of NCLB is to close the academic achievement gap among children of different racial, ethnic, or economic groups. Select those provisions of the law that are essential in closing the gap.		
	Vermont	National
Highly Qualified Teachers	95%	80%
Rigorous academic standards	63%	51%
Tests aligned with standards	42%	44%
Testing of students in grades 3-8, and once in high school	26%	27%
Reporting of test scores for groups of students based on race and ethnicity, income, English language proficiency, and disability	26%	31%
Publication of test scores and other data about district and school performance	16%	26%
Strong Vermontrental involvement	79%	88%
Adequate funding and resources	95%	92%
Ability of a child to transfer to another public school if their school does not meet state academic expectations	16%	29%
Tutoring for students in schools that do not meet state academic standards	47%	69%

NCLB currently requires that all children in grades 3 through 8, plus one grade level in high school, be tested in reading and math. Does NCLB require too much testing, too little, just right?

	Vermont	National
Too much	79%	65%
Too little	0%	9%
Just right	11%	16%
Don't know	11%	10%

Do you believe that these testing and reporting requirements... (Select all that apply)

	Vermont	National
Have raised awareness in your community about how your schools are doing?	38%	54%
Have provided more and better information about the academic performance in your school district?	31%	32%
Have motivated your community and Vermonters to demand that schools that are low-performing be improved?	19%	20%
Have motivated you personally to become involved in your community?	31%	23%
Not sure	44%	29%

Do you agree that states and school districts should be required to report test scores for students by certain characteristics, including disability, income, English language proficiency, and race/ethnicity?

	Vermont	National
Strongly agree	11%	20%
Agree	16%	34%
Disagree	37%	17%
Strongly disagree	26%	18%
Not sure	11%	10%

Do you believe that a single test can tell if the entire student body needs academic improvement?

	Vermont	National
Strongly agree	0%	1%
Agree	0%	4%
Disagree	25%	21%
Strongly disagree	70%	71%
Not sure	5%	2%

Do you believe that a single test can tell if individual students are performing satisfactorily?

	Vermont	National
Strongly agree	0%	2%
Agree	0%	7%
Disagree	45%	28%
Strongly disagree	55%	61%
Not sure	0%	2%

Currently, NCLB requires testing at only one grade level in high school. There are proposals to have NCLB testing in high school in reading, science and math, and at every grade level. Do you agree that there should be additional NCLB testing in high school?

	Vermont	National
Strongly agree	10%	10%
Agree	25%	21%
Disagree	25%	23%
Strongly disagree	30%	37%
Not sure	10%	9%

How would you rate the teachers in your local schools? Do your local schools have:

	Vermont	National
No qualified teachers	0%	0%
Some qualified teachers	5%	15%
Many qualified teachers	75%	55%
All qualified teachers	20%	23%
I have no way of judging	0%	7%

Do you believe that, by the end of this school year, every school will meet the NCLB requirement that all teachers must be qualified in the core subjects that they teach?

	Vermont	National
Strongly believe	5%	7%
Believe	20%	19%
Disbelieve	45%	38%
Strongly disbelieve	30%	26%
Not sure	0%	10%

Currently, states have different definitions of what it means to be a “highly qualified teacher.” In judging whether a teacher is highly qualified, which of the following qualities do you believe to be most important? (For each, indicate a number between 1 and 5, with 1 for least important and 5 for most important.)

	1	2	3	4	5
Knows the subject matter	5% (2)	0% (1)	5% (4)	10% (20)	80% (73)
Knows how to communicate and relate to students	5% (2)	0% (0)	0% (1)	5% (9)	90% (87)
Establishes a relationship between the family and the school, and keeps channels of communication open	5% (1)	5% (2)	0% (10)	20% (28)	70% (58)
Sensitive to and respects students' diverse cultural backgrounds	5% (2)	0% (3)	0% (11)	15% (26)	80% (58)
Has Vermont's license requirements mandated by the state	10% (4)	5% (5)	5% (19)	35% (25)	45% (47)
Knows how to keep discipline and order in the classroom	0% (1)	5% (2)	10% (8)	35% (29)	50% (60)
Knows how to meet the individualized learning needs of students	5% (2)	5% (1)	0% (5)	20% (20)	70% (72)

How important is it to have a highly qualified teacher in every classroom?

	Vermont	National
Very important	74%	68%
Important	21%	29%
Unimportant	5%	2%
Very unimportant	0%	1%
No opinion	0%	1%

Would you support programs to help existing teachers become "highly qualified"?

	Vermont	National
Strongly support	75%	60%
Support	15%	33%
Oppose	10%	3%
Strongly oppose	0%	1%
No opinion	0%	3%

What kind of information have you received about your school and districts' performance?

(Please check all that apply)

	Vermont	National
Information about the qualifications of teachers in my school	26%	28%
Information about the performance of my school	58%	74%
Information about the performance of my school as compared with other school districts in my district	37%	66%
Information about the performance of my school as compared with other school districts in my state	37%	64%
Information about opportunities for me as a Vermont resident or community member to become involved in improving the schools	47%	39%
Information about options for my child to transfer to another school	5%	18%
Information about tutoring services available to my child	16%	25%
None of the above	26%	14%

How do you receive information about the performance of your school or school district?

(Please check all that apply)

	Vermont	National
From my school or school district	68%	65%
From a community-based organization or advocacy group	5%	10%
From the media	16%	53%
By mail	16%	26%
By e-mail	5%	13%
By phone	0%	3%
Sent home with my child	53%	32%
On the school or school district website	16%	39%
In local news	42%	62%
On local broadcast news (radio/TV)	5%	22%
Other	5%	13%

Are you getting enough information about the performance of the schools in your community?

	Vermont	National
Too much	10%	13%
Just enough	25%	42%
Not enough	30%	31%
I am not getting information	25%	8%
Don't know	10%	6%

Do you agree that the information that you receive about the performance of schools in your district is presented in a language and format that you can understand and easily use?

	Vermont	National
Strongly agree	21%	18%
Agree	32%	50%
Disagree	16%	17%
Strongly disagree	0%	6%
Not sure	32%	9%

How strongly do you believe that the assessment data from test scores will lead to school improvement?

	Vermont	National
Strongly agree	0%	4%
Agree	40%	28%
Disagree	30%	39%
Strongly disagree	20%	23%
Not sure	10%	6%

Have schools in your community been labeled as “in need of improvement” or “failing” because of NCLB?

	Vermont	National
None	20%	20%
A few	45%	45%
Many	0%	19%
Not sure	35%	16%

**Have you been asked to become involved in any of the following activities related to NCLB?
(Please check all that apply)**

	Vermont	National
Developing state standards	5%	5%
Developing the state test required by NCLB	5%	3%
Developing the state and/or local report cards required by NCLB	5%	3%
Developing the district Title I Vermont involvement policy	0%	4%
Giving input into the district annual Title I program	5%	6%
Making recommendations for what constitutes a "highly qualified teacher" under NCLB	0%	3%
Vermont participating in the improvement teams for schools that were identified as needing improvement	5%	11%
None of the above	79%	81%

How satisfied are you with your school/district's efforts to engage you and/or your community?

	Vermont	National
Very satisfied	35%	17%
Satisfied	30%	35%
Dissatisfied	15%	21%
Very dissatisfied	0%	13%
No opinion	20%	15%

NCLB gives students that attend low-performing schools the choice to transfer to another public school within the school district. How much do you think this option will help students perform better academically?

	Vermont	National
It will help a great deal	5%	8%
It will help a little	15%	25%
It will have no effect	35%	28%
It will have a detrimental effect	30%	28%
Not sure	15%	10%

NCLB gives students attending low-performing schools the chance to receive tutoring after school to help them meet academic standards. How much do you think this will help students perform better academically?

	Vermont	National
It will help a great deal	40%	41%
It will help a little	45%	48%
It will have no effect	10%	6%
It will have a detrimental effect	0%	1%
Not sure	5%	3%

During the 2006 elections, is it important to you that candidates for office:

	Vermont	National
Support the current NCLB law and seek its renewal	5%	4%
Support the current NCLB law, but with changes and amendments	65%	57%
Oppose the NCLB law	20%	37%
Makes no difference to me	10%	3%